



General Assembly

January Session, 2017

Amendment

LCO No. 7293



Offered by:

REP. MILLER P., 145th Dist.
REP. FLEISCHMANN, 18th Dist.
SEN. SLOSSBERG, 14th Dist.
SEN. BOUCHER, 26th Dist.
REP. SANCHEZ, 25th Dist.
REP. LAVIELLE, 143rd Dist.
REP. ADAMS, 146th Dist.
REP. ARCE, 4th Dist.
REP. BAKER, 124th Dist.
REP. CANDELARIA, 95th Dist.
REP. COOK, 65th Dist.
REP. FOX, 148th Dist.
SEN. GOMES, 23rd Dist.
REP. GRESKO, 121st Dist.
REP. HALL, 7th Dist.
REP. HAMPTON, 16th Dist.
REP. JOHNSON, 49th Dist.
REP. KOKORUDA, 101st Dist.

REP. LEGEYT, 17th Dist.
REP. LEMAR, 96th Dist.
REP. LESSER, 100th Dist.
REP. LOPES, 24th Dist.
REP. MCCARTY, 38th Dist.
SEN. MCCRORY, 2nd Dist.
REP. MCGEE, 5th Dist.
SEN. MOORE, 22nd Dist.
REP. MORRIS, 140th Dist.
REP. PORTER, 94th Dist.
REP. ROJAS, 9th Dist.
REP. ROSARIO, 128th Dist.
REP. SANTIAGO, 84th Dist.
REP. SIMMONS, 144th Dist.
REP. STALLWORTH, 126th Dist.
REP. SOTO, 39th Dist.
REP. TERCYAK, 26th Dist.
REP. WALKER, 93rd Dist.

To: House Bill No. 7205

File No. 458

Cal. No. 319

"AN ACT CONCERNING EARLY LITERACY."

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- 1 Strike sections 1 and 2 in their entirety and insert the following in
2 lieu thereof:

3 "Section 1. Section 10-145r of the general statutes is repealed and the
4 following is substituted in lieu thereof (*Effective July 1, 2017*):

5 For the school year commencing July 1, 2014, and biennially
6 thereafter, the local or regional board of education that employs a
7 certified individual who holds an initial, provisional or professional
8 educator certificate with an early childhood nursery through grade
9 three or an elementary endorsement in a position requiring such an
10 endorsement in kindergarten to grade three, inclusive, shall require
11 each such certified individual to take a survey on reading instruction,
12 developed by the Department of Education that is based on the
13 reading instruction examination approved by the State Board of
14 Education on April 1, 2009, or a comparable reading instruction
15 examination with minimum standards that are equivalent to the
16 examination approved by the State Board of Education on April 1,
17 2009. The department shall design such survey in a manner that
18 identifies the strengths and weaknesses of such certified individuals in
19 reading instruction practices and knowledge on an individual, school
20 and district level. Such survey shall be administered at no financial
21 cost to such certified individual, [and in a manner that protects the
22 anonymity of such certified individual.] The results of such survey
23 shall be confidential and shall not be included as part of any
24 summative ratings for performance evaluations, conducted pursuant
25 to section 10-151b, and not be subject to disclosure under the Freedom
26 of Information Act, as defined in section 1-200, [. Such results shall be]
27 except such results shall be (1) distributed to such certified individual
28 and the supervisor of such certified individual who is responsible for
29 designing and facilitating the program of professional development
30 conducted pursuant to section 10-148b for such certified individual,
31 and (2) used for the purpose of improving reading instruction by
32 developing student learning objectives and teacher practice goals that
33 will be included in the professional development conducted pursuant
34 to section 10-148b for such certified individuals.

35 Sec. 2. (NEW) (*Effective July 1, 2017*) (a) The Department of
36 Education shall, within available appropriations, establish a reading

37 readiness program that provides tiered supports in early literacy to
38 each school district designated as an alliance district, pursuant to
39 section 10-262u of the general statutes, and each school participating in
40 the commissioner's network of schools, pursuant to section 10-223h of
41 the general statutes. The department shall conduct an assessment of
42 the reading readiness of students enrolled in kindergarten to grade
43 three, inclusive, for each such school and school district. Such reading
44 readiness assessment shall consider any combination of the following:
45 (1) Whether such school or school district has developed and is
46 implementing a multiyear plan and allocated resources specifically for
47 early literacy in kindergarten to grade three, inclusive, (2) whether
48 teachers and administrators have received training regarding the
49 science of teaching reading, and the extent to which teachers and
50 administrators have completed the program of professional
51 development in scientifically based reading research and instruction,
52 pursuant to section 10-148b of the general statutes, (3) the level of
53 access to external coaches in literacy, and (4) whether there is reading
54 intervention staff embedded at such school or in the school district.

55 (b) The department shall identify the early literacy needs of each
56 school and school district described in subsection (a) of this section
57 based on the results of the reading readiness assessment conducted
58 pursuant to said subsection (a), and provide tiered supports in early
59 literacy as follows:

60 (1) Tier one universal supports shall be provided to each such
61 school district that is an educational reform district, as defined in
62 section 10-262u of the general statutes, and include online professional
63 development modules aligned with the reading instruction survey, as
64 described in section 10-145r of the general statutes, as amended by this
65 act, and other literacy modules and programs available in the state;

66 (2) Tier two targeted supports shall include (A) a two-year program
67 of literacy leadership training for certain teachers and administrators,
68 (B) targeted professional development, in accordance with the
69 provisions of section 10-148b of the general statutes, using the results

70 of the reading instruction survey, as described in section 10-145r of the
71 general statutes, as amended by this act, and (C) external coaching
72 support using funding received pursuant to section 10-223h or 10-262u
73 of the general statutes; and

74 (3) Tier three intensive supports shall include multiyear support
75 from the department and a commitment from such school or school
76 district, that includes, but need not be limited to, (A) the use of
77 funding received pursuant to section 10-262u of the general statutes to
78 support an early literacy program for students enrolled in
79 kindergarten to grade three, inclusive, (B) technical support in the
80 drafting and submission of alliance district reading plans, as described
81 in section 10-262u of the general statutes, (C) identifying and
82 embedding dedicated literacy coaches and reading interventionists,
83 (D) targeted and intensive professional development, and (E) funds for
84 assessment and instructional materials.

85 (c) Any tiered supports in early literacy provided under this section
86 shall be aligned with any turnaround plan, developed pursuant to
87 section 10-223h of the general statutes, or alliance district plan,
88 developed pursuant to section 10-262u of the general statutes, as
89 applicable."